

Show Us 'Yer Licence

BRING THE GOLD RUSH TO
LIFE WITH THIS FUN,
INTERACTIVE AND HIGHLY
ENGAGING ROLE PLAY
GAME FOR YEAR 5 HASS
AUSTRALIAN HISTORY
STUDENTS

YOU ARE A DIGGER

You work really hard to find gold, digging in the heat of the day in summer and the cold muddy conditions in winter. You've staked your claim and know that you could make it rich but the Troopers come and demand your licence all the time saying it's not valid and demanding more money. You're sure that some of this money is kept by the Troopers and think the huge licensing fees are outrageous but if you don't pay you'll go to prison. How are you supposed to make a living if you have to keep giving the government so much money?

You don't have any rights as a digger, you're not allowed to vote in elections because you don't own any land but you have to pay the government money—shouldn't you get a say then?

Watch out for the Troopers—they'll demand your money and there's not much you can do about it as you are powerless.

How does this make you feel?

I'm so frustrated! I am so sick of paying bribes and made up fines! I could make a little money but they kept making me renew my licence or say it was invalid.

Colony of Victoria
Miner's Right

In The Region Of **BALLARAT** This Day **19/3/2020**

Issued To: **Grace** under the provisions of the Act of Governor and Council, 21 Victoria, No 32, to be in force until

Date: **17/3/2020** Signed: *Mrs. Amy*

Not Transferable

Colonial Bank
OF VICTORIA
PERSONAL BALANCE SHEET

Branch: **BALLARAT**

Opening Balance: **£20**

Employment: ☒ Miner ☐ Trooper ☐ Blacksmith ☐ Blackranger

Description	Credit	Debit	Balance
Buy a new licence		£3	
Pay Trooper a bribe		£3	
Buy Spade from Blacksmith	£10		£4
Found Gold Yay!			
See local Doctor		£2	

ing IOUs

Have Your Say!

adjectives to describe the issue of licensing fees and the way they were handled by the Troopers. Write a sentence using this word from the perspective of your character. An example has been provided.

Troopers were corrupt because they were taking more money than they were allowed to and were threatening the diggers.

[Illustration of a digger holding a pan of gold]

HOORAY!

BLACKSMITH
You're starving hungry after a long day of work in the freezing conditions. Winter in Ballarat is bitterly cold.

BANKER
Once again you're part of the bank team making sure the bank gets to get paid.

TROOPER
Put your horse into the stith and get him to pay on it. You also ask for a sword and know you are there you find better check his licence.

DIGGER
YOU FIND GOLD! TAKE IT TO THE BANK AND GET PAID £18 FOR IT.

DIGGER
Your wife has started a laundry business but she didn't get a miners licence.

DIGGER
"You hear the troopers yelling above. You've paid them twice this month so you dig underground all day."

CHINESE MIGRANT
Come to Australia to make money. You work hard with a sifter through the dirt and sift out gold.

DIGGER
You've been digging in your mine and you hear the troopers yelling above. You've paid them twice this month so you dig underground all day."

BLACKSMITH
You're starving hungry after a long day of work in the freezing conditions. Winter in Ballarat is bitterly cold.

BANKER
Once again you're part of the bank team making sure the bank gets to get paid.

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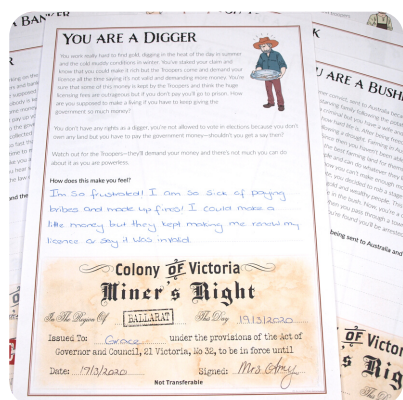


WHY ROLE-PLAY?

The power of role-play should not be underestimated - even in the upper primary grades.

The Australian Curriculum requires that Year 5 students develop a historical understanding of colonial Australian life, the events that shaped the development of colonies and the reasons for those events. They are also required to investigate how these events impacted Australia's political and economic landscape and contributed to the Australia we know today. It can be difficult for students to understand why the gold diggers were so frustrated with their lack of rights and representation on the gold fields. This game has been designed to bring the frustrations of people living on the goldfields to life! They will take on a character and try to earn money and save it all while battling bushrangers, corrupt troopers and the everyday challenges of living on the goldfields. Look out though! Things might get pretty heated!

Here's a quick overview of the game.



Each student will take on a character
They will each receive a player profile card and
Miner's Right (or Licence)

- Gold Digger
- Trooper
- Bushranger
- Chinese Miner
- Doctor
- Banker
- Cook
- Blacksmith

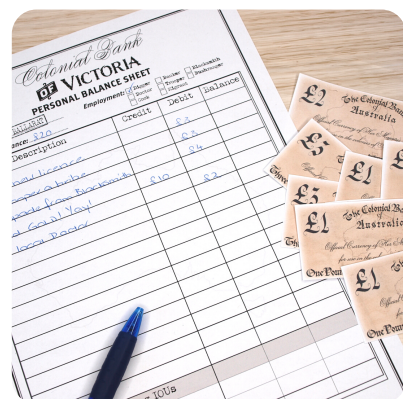
Most students will be Diggers.



Game cards are drawn randomly from a deck or hat and read it out.

Each card has a task for one or more characters. Perhaps they'll buy new tools from the Blacksmith, find gold, be robbed by a Bushranger or maybe the Troopers will try and bribe them so they don't go to gaol.

There are 60 game cards in total.



Students will be given cash at the start of the game and be able to earn more.
Every transaction they make should be recorded on the Personal Balance Sheet to track how much they're earning and saving along the way. This is a great opportunity to integrate it with your maths program.
As your students begin to realise they're struggling to get ahead things can get tense!



At the end of the game your students are given an opportunity to reflect and discuss their experience and how it has changed their understanding of how life on the goldfields and the frustrations of those living there led to the Eureka Stockade. We've included detailed instructions to get you started.

Everything you need is in this resource.

BANKER

Once again you're part of the escort team making sure the digger's bank gets to the bank. You're not paid for this job.

TROOPER

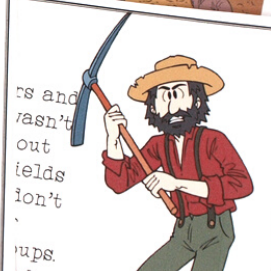
Take your horse into the bush and get him to dig for you. You also ask for a reward on it. You also ask for a reward on it. You also ask for a reward on it.

DIGGER

**YOU FIND GOLD!
TAKE IT TO THE
BANK AND GET
PAID £18 FOR IT.**



...you hear the troopers yelling above. You've already paid them twice this month so you're blowing out your light underground all day.



...and race ready. I'm it's buy a...



YOU ARE A DIGGER

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£2 The Colonial Bank of Australia

£5 The Colonial Bank of Australia

£1 The Colonial Bank of Australia

£5 The Colonial Bank of Australia

£1 The Colonial Bank of Australia

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Have Your Say!

Choose five adjectives to describe the issue of licensing fees and the way they were managed by the Troopers. Write a sentence using this word from the perspective of your character. An example has been provided.

Corrupt
The Troopers were corrupt because they were taking more money than they were allowed to and were threatening the diggers.

